

**E. Thomas Ewing**

*Curriculum vitae*

College of Liberal Arts and Human Sciences  
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**EDUCATION:**

University of Michigan	Ph.D. (December 1994)	Modern Russian History
University of Michigan	M.A. (May 1990)	History
Williams College	B.A. (June 1987)	History with Honors

**EMPLOYMENT:**

Associate Dean, College of Liberal Arts and Human Sciences, Virginia Tech (2011-present)  
Professor of History, Virginia Tech (2011-present)  
Affiliate Faculty, School of Education, ASPECT, Women's and Gender Studies  
Associate Professor, 2004-11; Assistant Professor, 2000-04; Visiting Assistant Professor, 1998-2000  
Assistant Professor of History, DePauw University (1994-1998)

**HONORS AND AWARDS:**

Sturm Prize for Research Excellence, Phi Beta Kappa chapter, Virginia Tech, 2011.  
Alumni Award for Outreach Excellence, Virginia Tech, 2008.  
Excellence in Research Award, College of Liberal Arts and Human Sciences, Virginia Tech, 2011.  
Certificate of Teaching Excellence, College of Arts and Sciences, Virginia Tech, 2003.  
Excellence in Outreach Award, College of Liberal Arts and Human Sciences, Virginia Tech, 2008.  
Land-Grant Scholars Award, co-winner, College of Liberal Arts and Human Sciences, 2011.  
Phi Beta Kappa, Williams College, 1987.

**RESEARCH:**

*Books:*

*Separate Schools: Gender, Policy, and Practice in Postwar Soviet Education.* (DeKalb: Northern Illinois University Press, 2010) 300 pp. Awarded Sturm Prize for Research Excellence.  
*The Teachers of Stalinism: Policy, Practice, and Power in Soviet Schools of the 1930s.* (New York: Peter Lang Publishing, Inc., 2002) 333 pp.

*Articles and Chapters:*

“‘Taking the Path of Least Resistance’: Expulsions from Soviet Schools in the Stalinist 1930s.” Chapter in Carla Aubrey, Michael Geiss, Veronika Magyar-Haas, and Jurgen Oeklkers, eds., *Education and the State. International Perspectives on a Changing Relationship* (Routledge: London, 2015), pp. 219-233.

Co-author, with Samah Gad, Bernice Hausman, Kathleen Kerr, Bruce Pencek, and Naren Ramakrishnan, “Mining Coverage of the Flu: Big Data’s Insights into an Epidemic.” *Perspectives on History*, published by the American Historical Association, Vol. 52, No. 1, January 2014.

“‘A Most Powerful Instrument for a Despot’: The Telegraph as a Trans-National Instrument of Imperial Control and Political Mobilization in the Middle East.” Chapter in Isabelle Loehr and Roland Wenzlhuemer, eds., *The Nation State and Beyond. Governing Globalization Processes in the Nineteenth and Early Twentieth Centuries* (Heidelberg: Springer, 2013), pp. 83-100.

Co-author, with Naren Ramakrishnan and Samah Gad, “Gaining Insights into Epidemics by Mining Historical Newspapers.” *Computer IEEE* Vol. 46, No. 6 (June 2013), pp. 68-73.

“If the Teacher was a Man: Masculinity and Power in Stalinist Schools.” *Gender & History* Vol. 21, No. 1 (2009) pp. 107-129.

“The Repudiation of Single-Sex Schooling: Boys’ Schools in the Soviet Union, 1943-1954.” *American Educational Research Journal* Vol. 43, No. 4 (Winter 2006) pp. 621-650.

“Personal Acts with Public Meanings: Suicide by Soviet Women Teachers in the Stalin Era.” *Gender & History* vol. 14, no. 1 (April 2002) pp. 117-137.

*Presentations and Papers (since 2012):*

“The ‘Prevailing Disorder’: The Impact of the Russian Influenza on the United States, 1889-1890.”

Presentation with nine student researchers to the Network Dynamics and Simulation Science Laboratory of the Virginia Bioinformatics Institute, Blacksburg, October 23, 2015.

“Understanding the Scope and Severity of a Global Epidemic: Research on the Russian Influenza (1889-1890) Using Big Data Methods and Digital Collections.” Presentation to the Annual Meeting of the American Association for the History of Medicine, Yale University, May 2, 2015.

“It’s in the Air’: Digital Histories of Medicine.” Invited presentation, Department of History, University of Colorado-Boulder, February 12, 2015.

“Understanding the Role of Medical Experts during a Public Health Crisis: Digital Tools and Library Resources for Research on the 1918 Spanish Influenza.” Co-presenter, with Samah Gad, Naren Ramakrishnan, and Jeffrey S. Reznick, Big Humanities Workshop, IEEE Big Data, October 27, 2014.

“Scourge on Wane; Fatalities Fewer: Interpreting Newspaper Coverage of the 1918 Influenza Epidemic.” Invited lecture for the History of Medicine Division of the National Library of Medicine at the National Institutes of Health, Bethesda, April 30, 2013.

“Infectious Reporting: Network Analysis of the 1918 Influenza Epidemic Using Historical Newspapers,” with Naren Ramakrishnan and Samah Gad, Presentation to the Conference: Shared Horizons: Data, BioMedicine, and the Digital Humanities, University of Maryland, College Park, April 11, 2013.

“‘Carried Off By Grippe’: Public Health, Information Flow, and National Identity during the ‘Russian Flu’ Epidemic.” Invited presentation, Florida International University, Miami, March 5, 2013.

“Advertising the Flu: Newspapers and the Great Influenza Pandemic of 1918.” Bernard Malis Memorial Lecture, University of the Sciences, Philadelphia, October 24, 2012.

*Grants and Fellowships:*

2015-17 National Endowment for the Humanities, Tracking the Russian Flu in U.S. and German Medical and Popular Reports, 1889-1893, in partnership with Hannover University, budget: 127,600 Euros from Deutsche Forschungsgemeinschaft and \$175,000 from NEH.

2015-16 National Endowment for the Humanities, Cooperative Agreement, for workshop, Images and Texts in Medical History, in coordination with History of Medicine Division of the National Library of Medicine and Wellcome Trust (UK), April 2016 (Project Director, \$70,000).

2014-15 National Endowment for the Humanities, Summer Seminar on 1918 Spanish Flu (\$101,000)

2012-13 National Endowment for the Humanities, Digging into Data, “An Epidemiology of Information: Data Mining the 1918 Influenza Pandemic” (Co-PI, \$132,000)

2010 Library of Congress, Teaching with Primary Sources, for project: “The Dining of Washington,” co-principal investigator, with David Hicks (\$20,000).

2010 Virginia Foundation for the Humanities, for the project, “Engaging Middle School Learners in the History of the Christiansburg Institute” (\$4,000).

2007-10 Spencer Foundation Major Grant for Educational Research, “Gender & Education” (\$130,925)

2006-07 National Council for Eurasian and East European Research (\$16,300)

2007 Virginia Foundation for the Humanities, African American Heritage Grant, for the project: “African American Schools in Virginia during the Great Depression” (\$3,000).

2003 National Endowment for the Humanities Education Grant (\$185,000, three years) for the “Digital History Reader: Teaching Resources for U.S. and European History.”

*Publications on Teaching and Public History:*

- Co-author, with Phoebe Bredin, Murphy Massey, and Andrew Climo, "Medical Research about Tuberculosis: Virginia Perspectives on Koch's Cure," *Circulating Now*, U.S. National Library of Medicine, History of Medicine Division, posted October 5, 2015.
- Co-author, with Veronica Kimmerly, "Gathering and Interpreting Data about Tuberculosis in the U.S.," *Circulating Now*, U.S. National Library of Medicine, History of Medicine Division, posted October 7, 2015.
- Co-author, with Grace Hemmingson, Scottie Lynch, and Nancy Fowlkes Mason, "Radam's Microbe Killer: Advertising Cures for Tuberculosis," *Circulating Now*, U.S. National Library of Medicine, History of Medicine Division, posted October 9, 2015.
- "Spanish Flu Focus of NEH Summer Seminar," *NLM in Focus: A Look Inside the National Library of Medicine*, posted online September 4, 2015.
- "Displaying Content and Making Connections: Engaging Public Audiences through a Poster Exhibit on the History of Tuberculosis in Virginia," *Watermark. Newsletter of the Archivists and Librarians in the History of the Health Sciences* Vol. 38 (Summer 2015), pp. 9-12.
- "Influenza Precautions, Then and Now," *Circulating Now*, U.S. National Library of Medicine, History of Medicine Division, posted January 15, 2015.
- "Exploring Chicago's Spanish Flu of 1918," *Circulating Now*, U.S. National Library of Medicine, History of Medicine Division, posted November 5, 2013.
- "Better than a Cure for Influenza," *Roanoke Times*, December 1, 2013.
- "Eye Opening and Actually Enjoyable: Using Online Newspapers to Teach Modern Middle Eastern History." *Review of Middle Eastern Studies*, published by the Middle East Studies Association, Vol. 46, No. 2 (Winter 2012), pp. 155-164.
- Co-author, with Katharine A. Goins, Mallary J. Orrison, and Erin M. Lord, "Researching and Writing a Historical Biography for the Elementary Classroom," *Perspectives on History* Vol. 50, No. 8 (November 2012), pp. 32-33.
- "Practicing Digital History at the Intersection of Teaching, Research, and Outreach," *Perspectives on History*, Vol. 47, No. 5 (May 2009), pp. 34-35, 64.