

Degree: Master of Arts in Education **Licensure:** History and Social Science Education (Social Studies 6-12)

Program Area Leader: Dr. David Hicks • hicks@vt.edu

History & Social Science Education Webpage: <https://liberalarts.vt.edu/departments-and-schools/school-of-education/academic-programs/history-and-social-science-education/licensure-history-and-social-science-education.html>

Applications Due: Ideally September 20 (begin spring /summer); February 20 (begin summer) – But applications will be considered after - rolling deadline

Applying: A minimum GPA of 3.0 in last 60 hours is required for regular status. Virginia Tech students may be considered for dual status admission during the last semester of undergraduate coursework. Eligible applicants will be called for an interview. Students beginning the graduate program in the spring semester as dual status or regular status will normally complete the program in a fifth year following graduation from undergraduate programs. Students may be admitted in the summer for a 15-month program. History and Social Science Education faculty conduct meetings to explain the program. Prospective students should begin to attend these meetings in their sophomore or junior year.

Bachelor's Degree: Students interested in teaching history and social science (social studies) at the 6-12 level should complete an undergraduate major in in a social science (e.g. history, political science, economics, geography, philosophy, sociology, IDST, etc.), as well as specific course work (see page 2).

Teacher Assessments: *pass prior to applying (Please note PRAXIS CORE is NOT Required)*

1. [Virginia Communication and Literacy Assessment \(VCLA\)](#)
2. [Praxis Subject Assessment - Social Studies: Content Knowledge \(test code: 5081\)](#)

Additional Test Information; *including study materials, costs, and registration*

- Praxis Subject Assessment - <https://www.ets.org/praxis/about/subject/>
- VCLA - www.va.nesinc.com

Professional Studies Requirements: typically met during the master's program, however the following options are available to undergraduates and required for licensure.

- Child Abuse Intervention Module:
http://www.dss.virginia.gov/family/cps/mandated_reporters/cwse5691/story.html
- Community CPR including AED & First Aid Courses
- Dyslexia Awareness Module http://www.doe.virginia.gov/teaching/licensure/dyslexia-module/story_html5.html
- Understanding the Regulations Governing the Use of Restraint and Seclusion in Elementary and Secondary Schools in Virginia:
<http://ttaonline.org/Resource/JWHaEa5BS755SrH6g1eGNg/Resource-online-modules-understanding-the-regulations-governing-the-use-of-restraint-and-seclusion-in>

Student: _____

ENDORSEMENT REQUIREMENTS FOR HISTORY & SOCIAL SCIENCE EDUCATION¹ (6-12)

If you choose to take a course pass/fail always check with your undergraduate advisor to make sure you are meeting requirements for your undergraduate degree. For questions about course equivalencies and transcript evaluation please make an appointment with Dawn Knight (dknight1@vt.edu), or Louisa LaBerge (jberge@vt.edu) or (David Hicks (Hicks@vt.edu)). A syllabus or course description will be required for non-VT courses.

CHECK COURSES COMPLETED, PLANNED, OR IN-PROGRESS
PW=Pathways to General Education

AREA	COURSES ¹
Research Methods	HIST 2004: Historical Methods or PSCI 2024: Research Methods in Political Science
Economics	PSCI/GEOG/IS 2064: The Global Economy and World Politics (PW-3) <i>(see last page for alternate courses)</i>
Geography²	GEOG 1014 World Regions (PW-3) ²
	GEOG 1084 (FREC 1004): Digital Planet (PW-5f) or GEOG 2314 Maps and Mapping
US History	HIST 1115 History of the United States (PW-2)
	HIST 1116 History of the United States (PW-2)
VA/South History	HIST 3224 History of Virginia or HIST 3205 History of US South
World History	HIST 1215 Intro to World History I
	HIST 1216 Intro to World History II
Two History Depth Electives	See last page for list of approved courses
Government & Politics	PSCI 1014: Intro to US Government and Politics (PW-7)
	PSCI/IS 1024: Intro to Comparative Government and Politics
One Political Science Depth	See last page for list of approved courses
State and Local Government / Citizenship Participation	Virginia State and Local Civic Education On-Line Module http://www.civiceducationva.org/

Total Hours in History and Social Sciences: _____ **GPA:** _____

SAT/ACT Scores

We will acquire scores of current students from the registrar
 Non-VT students will need to provide scores

VCLA Combined Score: _____

Reading Subscore: _____

Writing Subscore: _____

Praxis Subject Assessment Score: _____

Behavioral Science Subscore: _____

Economics Subscore: _____

US History Subscore: _____

World History Subscore: _____

Geography Subscore: _____

Civics and Gov't Subscore: _____

¹ May also use AP/DUAL, VCCS Equivalents OR Passing CLEP/DSST Scores when appropriate

² Alternate: GEOG 1004 Human Geography (PW-3) **and** GEOG 1104 Physical Geography



Secondary History and Social Science Education Licensure Program Application
(VT Students)

Name: _____ Date: _____

e-mail: _____ Student ID (last 4 digits only) _____

Local Address: _____ Local Phone: _____

Home Address: _____ Home Phone: _____

Graduation Date: _____ Major: _____ Minor(s): _____

Applying for dual/accelerated status? Yes / No Term and year you would like to enroll: _____

Application Checklist:

Submit with online Graduate School application

- | | |
|--|---|
| <input type="radio"/> Three (3) recommendation letters – minimum of two from academic references | <input type="radio"/> Program application (this page) |
| <input type="radio"/> Test scores - VCLA, & Praxis Subject Assessment | <input type="radio"/> Content preparation checklist (page 2) |
| <input type="radio"/> Transcripts (upload PDFs) | <input type="radio"/> Essay |
| | <input type="radio"/> Virginia State and Local Civic Education On-Line Module Certificate |
| | <input type="radio"/> Dual/Accelerated Form (if applicable) |

Essay Prompt

Write a 2-3 page essay in which you discuss why you want to be a history and social science teacher. Consider any experiences you have had working with young people and characteristics that you possess which would make you a good teacher. Please type (double spaced).

Additional Comments

Approved at Interview

Program Leader Signature: _____

Date _____

Student: _____

<u>Approved History Depth Courses</u> <i>*preferred</i>	<u>Approved Political Science Depth Courses</u> <i>*preferred</i>
*HIST 2275/2276 African-American History	*
*HIST 3144: American Environmental History	PSCI 3424 State and Local Government
*HIST 3564: The Cold War	PSCI 3334 Judicial Process
*RLCL 1214: Medieval World	PSCI 2014 Introduction to Political Theory
HIST 1515 or 1516 History of Africa I or II	PSCI/PHIL 3015/3016 Political Theory
HIST 2104 Topics and Critical Issues in U.S. History	
HIST 2114 Topics Critical Issues in European History	
HIST 2124 Topics Critical Issues in World History	<u>Alternate Economics Courses</u>
HIST 2345 History of the Middle East	PSCI/ECON/PHIL 2894 Introduction Philosophy, Politics, and Economics (PW-1a)
HIST 2355 History of China	ECON 2005 Principles of Economics
HIST 2364 History of Japan	HIST 3114 History of Capitalism
HIST 2384 Ghandi and Modern India	
HIST 2715 History of Technology	
HIST3004 Colonial America	
HIST 3014 The American Revolution	
HIST 3054 American Civil War	
HIST 3064 Emergence of Modern America	
HIST 3084 Recent America	
HIST 3234 The North American West	
HIST 3304 The World of Alexander the Great	
HIST 3334 The Renaissance	
HIST 3344 The Era of Reformation	
HIST 3364 Age of Revolution and Napoleon	
HIST 3544 World War II	
HIST 3554 Age of Globalization	
HIST 3714 War and Medicine	
HIST 3774 Digital History	