

Curriculum Vita

Jim Garrison

Professor, Emeritus

455 Grand Blvd.
Boone, N. C 28607
(828) 264-6800

School of Education, Department of Philosophy,
Science and Technology Studies, and
The Alliance for Social Political and
Economic Thought in the College of Liberal
Arts and Human Sciences
Virginia Tech
Blacksburg, VA 24061-0313
(540) 231-8331
E-mail: wesley@vt.edu

Chancellor's Visiting Professor
Uppsala University 2014-2018.

Honorary Doctorate:
Soka University of Japan 2018

Visiting Scholar:

Örebro, University, Sweden Fall, 2016.
University of São Paulo, Brazil, Summer 2016.
Dewey Center, University of Cologne, Germany Fall 2014.
Uppsala University, Sweden Fall, 2013.
Uppsala University, Sweden, Fall 2012.
Dewey Center, University of Cologne, Germany Fall 2012.
University of São Paulo, Brazil, Summer 2009.
Dewey Center, University of Cologne, Germany, Fall 2008.
Royal Danish School of Educational Studies, the Vartov, Copenhagen, Fall 1999.

Virginia Tech Board of Visitors National Scholar of Merit

Books and papers translated into Chinese (Mandarin, Simplified Chinese, and Cantonese),
Danish, French, German, Italian, Japanese, Korean, Portuguese, Russian, and Vietnamese.

I am currently a Scientific Advisory Board member for “Transactional investigations of
learning in view of sustainability transitions – LESTRA,” 2020-2024.

Educational Experience

| <i>Year</i> | <i>Institution</i> | <i>Degree</i> |
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| 1981 | The Florida State University | Ph. D.—Philosophy |
| | Major: <i>History and philosophy of science and mathematical logic</i> Dissertation: <i>Geometry As A Source Of Theory-Ladenness In Early Modern Physics.</i> | |
| 1981 | The Florida State University | M.A.--Humanities |
| | Major: <i>Humanities and the Sciences</i> | |
| 1980 | The Florida State University | B. S.--Physics |
| 1979 | The Florida State University | M. A.--Philosophy |
| 1973 | The University of Central Florida (Formally Florida Technological University) | B. A.—Psychology |
| | Major: <i>Neurophysiological psychology</i> | |

Professional Experience

1992-Present Virginia Polytechnic Institute and State University (Blacksburg), *Professor*. Responsibilities have been, and continue to include, graduate instruction in the social foundations of education, the philosophy of education, and assortment of special topics including the philosophy of John Dewey and pragmatism. Advisement activity includes extensive participation on Ph.D. committees and dissertation direction.

1989-1992 Virginia Polytechnic Institute and State University (Blacksburg). *Associate Professor*.

1985-1989 Virginia Polytechnic Institute and State University (Blacksburg), *Assistant Professor*.

1983-1985 Junior investigator, NSF Grant IST #8310936 (Information Science and Technology). Jaakko Hintikka and C. J. B. Macmillan, principle investigators. The mathematical logic of questions and answers.

Military Experience

United States Marine Corps, 1968-1970.

National and International Awards and Recognition

The Society for the Advancement of American Philosophy, Herbert Schneider Award for “career-long achievement of distinguished contributions to the understanding of American Philosophy,” 2023.

Commencement Speaker, Soka University of Japan, 2018, Tokyo, Japan.

Hiroshima Peace Award, 2018.

President, Society of Professors of Education, 2013-2014.

Medal of Highest Honor, Soka University, Tokyo, Japan 2009.
 President, John Dewey Society, 2007-2009.
 Institute of Oriental Philosophy, Scholarship Award, Tokyo, Japan 2008.
 The John Dewey Society Career Achievement Award, 2006, 2023.
 Jim Merritt award for scholarship in the philosophy of education, 2005.
 President, Philosophy of Education Society, 2000-2001.

University, College, and Department Awards and Recognition

School of Education Research Award, 2009.

College of Liberal Arts and Human Sciences Excellence in Research and Creative Scholarship Award, 2009.

College of Education Teacher of the Year, 1996.

Membership in Professional Organizations

American Association for the Advancement of Science

American Educational Research Association

- Program Chairman for the Philosophical Studies of Education Special Interest Group, 1987-1989
- President of the Philosophical Studies of Education Special Interest Group, 1989-1991
- Program Committee for the Philosophical Studies of Education Special Interest Group, 1992-1993

American Educational Studies Association

- Program Committee, 1988-1989
- Program Committee, 1990-1991
- Nominating Committee, 1991-1992
- Butts Lecture Nominating Committee, 1992-1993
- Critics Choice Book Selection Committee, 1993-1994
- Nominating Committee, 1995-1996
- Educational Studies Editorial Advisory Board (1999-2002)
- Critics Choice Selection Panel, 1998
- Board of Tellers, 1998
- Executive Council, 2000-2002
- Nominated for vice-president (and subsequently president), 1989-1990.
- Nominated for vice-president (and subsequently president), 2005-6.
- Nominated for vice-president (and subsequently president), 2010-2012 (declined).
- Kneller Lecturer nominating committee, 2012-2013.

American Philosophical Association

Cologne Dewey Center Board of Directors (2016-)

Society of Professors of Education

- Executive Board, 2008-2010
- President-Elect, 2011-2013
- President, 2013-2015

Ikeda Center, Cambridge

- Board Member

Society for the Advancement of American Philosophy

- Society for the Advancement of American Philosophy Scholarship and Research Committee, 2001-present.
- Committee for drafting the SAAP position statement on current educational issues, 1999-2000.
- Executive Board, 2009-2011, 2013-2016
- Co-program Chair, 2009-2010, 2014-2015

Sigma Xi, The Scientific Research Society

The Charles Sanders Peirce Society

The Philosophy of Education Society

- Program Committee, 1990-1991
- Hospitality Committee, 1991-1992
- Program Committee, 1993-1994
- President-elect, 1998-1999
- President, 1999-2000
- Elections Committee, 2004
- Chair, Elections Committee, 2009

The Philosophy of Education Society of Australasia

The South Atlantic Philosophy of Education Society

- Executive Committee, member at large, 1988-1991
- Program Committee, 1989-1993
- President-elect, 1993-1994
- President, 1994-1996
- Nominating Committee, 1999
- SAPES representative to the Council of Learned Societies, 1999-2001

The Southeastern Philosophy of Education Society

- Program Chair, 1995-1996
- Vice President, 1996-1997
- President, 1997-1998

The John Dewey Society

- Board of Directors, 1994-1997
- Representative to the Editorial Board of *Educational Theory* 1997-1999
- Nominating Committee 1999-2000
- Board of Directors, 2004-2005
- Career Achievement Award, 2006.
- Program Chair, 2006-2008
- President Elect, 2006-2007
- President, 2007-2009
- Immediate Past-President 2009-2011
- Nominating Committee 2014-2015

Virginia Educational Studies Association

- President Elect, 1988-1989
- President, 1989-1990

The William James Society

- Nominated for President 2021.
- Nominations Committee, 2004.
- Nominations Committee, chair 2005.

Sigma Xi

Journal Editorships

Executive Editor, *Studies in Philosophy and Education* 1994-2000.

Courses Taught

Philosophy of Technology
 The Philosophy of John Dewey
 Teaching, Learning, and Loving
 History and Philosophy in Science Teaching
 Analysis of Educational Concepts
 Analysis of Educational Policy Arguments
 Humanities, Science, and Technology
 The History of Western Educational Thought

Cognitive Science
 Philosophy of Instructional Technology
 Schooling in American Society
 Social Foundations of Education
 Philosophy of Sports
 Pragmatism and Education
 Behaviorism and Education

Books Authored

Zhang, Huajun and Garrison, Jim (2022). *John Dewey and Chinese Education: A Centennial. Reflection.* Netherlands, Leiden: Brill.

Garrison, Jim, Öhman Johan, Östman, Leif (2022). *Deweyan Transactionalism in Education.* New York, N. Y.: Bloomsbury.

Andersson, Joacim, Garrison, Jim, and, Östman, Leif (2018). *Empirical Philosophical Investigations In Education and Embodied Experience.* New York, N. Y.: Palgrave.

Garrison, Jim, Neubert, Stefan Reich, Kersten (2016). *Democracy and Education Reconsidered: Dewey After One Hundred Years.* New York, N.Y.: Routledge

Garrison, Jim ジム・ガリソン, Hickman, Larry ラリー・ヒックマン, Ikeda, Daisaku , 池田大作, (Spring, 2014). *人間教育への新しき潮流: デューイと創価教育. (New Currents Toward Humanistic Education: Dewey and Value-Creating Pedagogy).* 出版社：第三文明社. Tokyo: Daisanbunmei-Sha, Inc. Published in English in 2014 as *Living as Learning.* Cambridge, Mass: Dialogue Path Press. Translated into Mandarin Chinese in 2016, French in 2018, “simplified Chinese” and Vietnamese, 2019, Korean, 2021. AESA Critics choice winner.

Garrison Jim, Neubert, Stefan, and Reich, Kersten (2012). *John Dewey’s Philosophy of Education –An Introduction and Recontextualization for Our Times.* New York, N. Y.: Palgrave. Translated into Korean 2014.

Rud A.G., Garrison Jim (2012) *Teaching with Reverence: Reviving an Ancient Virtue for Today’s Schools.* New York, N. Y.: Palgrave. AESA Critics choice winner. Presentation of the Society of Professors of Education Outstanding Book Award.

Rud A.G., Garrison Jim, and Stone Lynda eds. (2009). *John Dewey at One Hundred-Fifty: Reflections for a New Century.* West Lafayette, IN: Purdue University Press.

Garrison, Jim, ed. (2008). *Reconstructing Democracy, Recontextualizing Dewey: Pragmatism and Interactive Constructivism in the Twenty-First Century.* Albany, New York: State University Press of New York.

Liston, Daniel and Garrison, Jim, eds. (2004) *Teaching, Learning, and Loving.* New York: Routledge.

Garrison, Jim Bredo, Eric, and Podeschi, Ronald, L. eds. (2002) *William James and Education*. New York: Teachers College Press. Translated into Chinese.

Larochelle, Marie, Bednarz, Nadine, and Garrison, Jim eds. (1998). *Constructivism and Education*. Cambridge: Cambridge University Press. Cambridge: Cambridge University Press. Digitally reissued 2009.

Garrison, Jim (1997). *Dewey and Eros: Wisdom and Desire in the Art of Teaching*. New York: Teachers College Press. Reissued by Information Age Press, 2010.

Garrison, Jim, ed. (1995). *The New Scholarship on Dewey*. Dordrecht: Kluwer Academic Publishers.

Garrison, James W. and Rud, Anthony G. Jr., eds. (1995). *The Educational Conversation: Closing the Gap*. Albany: State University Press of New York.

Macmillan, C. J. B. and Garrison, James W. (1988). *The Erotetic Logic of Teaching*. Dordrecht: Kluwer Academic Publishers.

Refereed Publications

General Philosophy (Refereed and Book Chapters)

Garrison, Jim (2023). Exploring “The Vital Depths of Experience”: A Reader’s Response to Henning. *The Pluralist*. Vol. 19, No. 90-94.

Garrison, Jim (2023). Hickman, Buddhism, and Algorithmic Technology. *Contemporary Pragmatism*. Vol. 20, No. 1, 118-139.

Garrison, Jim (2022). Transcendentalism, Pragmatism, and Skepticism: A Response to Saito. *The Pluralist*. Vol. 17, No. 1, 100-103.

Garrison, Jim (2021). Dewey and the Given. *Transactions of the Charles S. Peirce Society*, Vol. 57, No. 3, 353-373.

Garrison, Jim (2021). Buddhism, Barad, and Materialism. *Symplokē*. Vol. 29, Nos. 1-2, 475-491.

Garrison, Jim (2021). Creative Democracy As The Aesthetic Solution To Nihilism. *Dewey Studies*. Vol. 5, No. 1, 10-25.

Garrison, Jim (2019). The Myth that Dewey Accepts “The Myth of the Given.” *Transactions of the Charles S. Peirce Society*, Vol. 55, No. 3, 305-325.

Garrison, Jim (2019). Derridian Poststructuralism, Deweyan Pragmatism, and Education. *The Oxford Handbook of Dewey*. Steven Fesmire (Ed.). New York, N.Y: Oxford University Press,

351-371.

Garrison, Jim (2018). *Answers to three questions on pragmatism*. In: *Pragmatism and Its History: Recent Interpretations*. Ed. by I. Dzhokhadze. Moscow: Academic Project, 2018, 54-60.

Garrison, Jim (2018). The Problem of Nihilism: A Personal Journey From Nietzsche to Dewey. *Dewey Studies*. Vol. 1, No. 2, 70-94.

Garrison, Jim (2017). Introduction to *Dewey Studies*. *Dewey Studies*. Vol. 1, No. 1, 5-12.

Boyles, Deron and Garrison, J. (2017). The Mind is Not the Brain: John Dewey, Neuroscience, and Avoiding the Mereological Fallacy. *Dewey Studies*, Vol. 1, No. 111-130.

Garrison, Jim (2016). 2015 Panel Response. *Kinesis*. Vol. 41, No. 1, 28-33.

Garrison, Jim (2015). Nietzsche, Dewey, and the Artistic Creation of Truth. *European Journal of Pragmatism and American Philosophy*. Vol. 7, issue 1, 204-228.

Garrison, Jim (2015). Dewey's Aesthetics of Body-Mind Functioning. *Aesthetics and the Embodied Mind: Beyond Art Theory and the Cartesian Mind-Body Dichotomy*. Alfonsina Scarinzi (ed.), Dordrecht: Springer, 39-54.

Garrison, Jim (2011). Walt Whitman, John Dewey, and Primordial Artistic Communication. *Transactions of the Charles S. Peirce Society*, Vol. 47, No. 3, 301-318.

Good, James A. and Garrison, Jim (2010). Dewey, Hegel, and Causation. *Journal of Speculative Philosophy*. 24, No. 2, 101-120.

Good, James A. and Garrison, Jim (2010). Traces of Hegelian *Bildung* in Dewey's Philosophy In Paul Fairfield, *John Dewey and Continental Philosophy*. Carbondale: Southern Illinois University Press, 44-68 .

Garrison, Jim (2009). After Ontotheology: Reciprocal, Caring, Creativity, and Right Relationships. *Human Affairs: A Postdisciplinary Journal for Humanities & Social Science*, Vol. 19, No. 1, 36-43.

Garrison, Jim (2009). Philosophy as Education. *Blackwell Companion to Pragmatism*. Joseph Margolis and John Shook (Eds.). Oxford: Blackwell, 317-322.

Garrison, Jim and Watson Bruce W. (2005). Food from Thought. *Journal of Speculative Philosophy*, 242-256.

Garrison, Jim (2005). Dewey on Metaphysics, Meaning Making, and Maps. *Transactions of the Charles S. Peirce Society*, Vol. 41, No. 4, 818-844.

- Pacifici, L. and Garrison, J. (2004). Imagination, Emotion and Inquiry: The Teachable Moment. *Contemporary Pragmatism*, Vol. 1, no. 1, pp. 125-140.
- Garrison, Jim (2003). Dewey's Theory of Emotions: The Unity of Thought and Emotion in Naturalistic Functional "Co-ordination" of Behavior. *Transactions of the Charles S. Peirce Society*, Vol. XXXIX, No. 3, 405-443.
- Garrison, Jim (1999). The Role of Mimesis in Dewey's Theory of Qualitative Thought. *Transactions of the Charles S. Peirce Society*, Vol. XXXV, No. 4, 678-696.
- Garrison, Jim (1999). John Dewey, Jacques Derrida, and the Metaphysics of Presence. *Transactions of the Charles S. Peirce Society*, Vol. XXXV, No. 2, 346-372.
- Garrison, James (1998). Philosophy as the General Theory of Critical Education. In *The Paideia Project: Proceedings of the 20th World Congress of Philosophy*, Vol. 3, David Steiner (Ed.), 51-61.
- Garrison, James W. (1998). La dimensione sociale e interrogativa della conoscenza. *Fenomenologia E Società XXI* (1) 27-31.
- Garrison, Jim (1998). John Dewey's Philosophy as Education. In *Reading Dewey*, Larry A. Hickman (ed.). Bloomington: Indiana University Press, 63-81.
- Garrison, Jim (1995). Dewey's Philosophy and the Experience of Working: Labor, Tools and Language. *Synthese*, 105 (5) 87-114.
- Garrison, James W. (1994). The Ethics of Geometrical Construction. Herman Parret (editor), *Peirce And Value Theory*, Amsterdam, J Benjamins Publishing Company, Semiotic Crossroads series, 229-241.
- Garrison, James W. (1993). Being Unto Death, *Falling in Love with Wisdom*, David Karnos and Robert G. Shoemaker, ed., Oxford University Press, Oxford, England, 243-245.
- Garrison, James W. (1993). Metaphysics and scientific proof: Newton and Hegel, *Hegel and Newtonianism*, Prof. dr. M. J. Petry, ed., Kluwer Academic Publishers, Dordrecht, Holland, 3-16.
- Garrison, James W. (1988). Hintikka, Laudan and Newton: An Interrogative Model of Scientific Inquiry. *Synthese*, 74 (2), 145-171.
- Garrison, James W. (1987). Newton and the Relation of Mathematics to Natural Philosophy. *Journal of the History of Ideas*, 48 (4), 609-627.
- Garrison, James W. (1986). The Paradox of Indoctrination: A Solution. *Synthese*, 68 (2), 261-273.
- Garrison, James W. (1986). Husserl, Galileo and the Processes of Idealization. *Synthese*, 66 (2), 329-338.

Garrison, James W. (1985). Dewey and the Empirical Unity of Opposites. *Transactions of the Charles S. Peirce Society*, 21 (4), 549-561.

Philosophy of Education

Garrison (2022). Subjectivity and Infinity: Time and Existence: A Reader Responds. *Philosophy and Education*. Vol. 41, No. 5, 583-585.

Garrison, Jim (2018). If pragmatism ever arrives. *Educational Philosophy and Theory*, Vol. 50, no. 14, 1610-1611.

Roosevelt, Dirck and Garrison, Jim (2018). “Yet the root of the matter is not in them”: Reclaiming the lost soul of inspirational teaching.” *Educational Theory*, Vol. 68, No. 2, 177-195.

Garrison, Jim (2018). McClintock’s “Just So” Stories. *Educational Theory*. Vol. 68, No. 2, 207-22.

Garrison (2017). Dewey, Derrida, and the genetic derivation of différance. *Educational Philosophy and Theory*. Vol. 49, No. 10, 984-994.

Kersten Reich, Jim Garrison & Stefan Neubert (2016). Complexity and Reductionism in Educational Philosophy—John Dewey’s Critical Approach in ‘Democracy and Education’ Reconsidered. *Educational Philosophy and Theory*, Vol. 48, No 10, 997-1012.

Garrison Jim (2009). Some Remarks on Dewey’s Metaphysics and Theory of Education. *Journal of Thought*. A Peer-Refereed & Open Access Journal: <http://www.journalofthought.com/>, Fall/Winter 2009 Volume 44 Issues 3 & 4, 89-99.

Garrison, Jim (2009). “Teacher as Prophetic Trickster.” *Educational Theory*, Vol. 59, No. 1, 67-83.

Pappus, Gregory Fernando and Garrison, Jim (2005). Pragmatism as a Philosophy of Education in the Hispanic World: A Response. *Studies in Philosophy and Education*, Vol., 24, 515-529.

Garrison, Jim (2006). The Permanent Deposit” of Hegelian Thought in Dewey’s Theory of Inquiry. *Educational Theory*. Vol. 56, Issue 1, 1-37.

Garrison, Jim (2005). Curriculum, Critical Common-Sensism, Scholasticism, and the Growth of Democratic Character. *Studies in Philosophy and Education*, 179-211.

Garrison, Jim (2003). A Response to Cato. *Educational Theory*, 454-456.

Garrison, Jim (2004). The Aesthetics of Ethical Virtues and the Ethical Virtues of Aesthetics. *Interchange*, Vol. 35, No. 2, 229-241.

- Garrison, Jim and Giarelli, Jim (2004). Pragmatism and Peace. *Journal of Thought*, Vol. 39 # 3, 43-58.
- Garrison, Jim (2003). Prophetic Epideictic Rhetoric: Emotional Education Beyond Good and Evil. *Educational Theory*, 221-241.
- Garrison, Jim (2002). Summing Up Our Differences: A Reply to Siegel. *Journal Of Philosophy Of Education*, Vol. 36, No. 2, 229-232.
- Garrison, Jim (2001-2002). Dewey, Spirituality, and Rationality: A Response to Professor Roda. *Educational Change*, 81-85.
- Garrison, Jim (2003). Dewey, Derrida, and “the Double Bind.” *Educational Philosophy and Theory*, Vol. 35, No. 3, 349-362. Reprinted in, *Derrida, Deconstruction And Education*. Peter Pericles Trifonas and Michael A. Peters (Eds.). Oxford: Blackwell, 95-108.
- Garrison, J. (2000). A Response to James Scott Johnston. *Educational Theory*, Vol. 50, No. 2, 275-276.
- Garrison, J. (2000). A Response to McCarthy and Sears. *Educational Theory*, Vol. 50, no., 4 542-543.
- Garrison, Jim (2000). Spiritual Education as Poetic Creation in Dewey’s Religious Humanism. *Educational Change*, 1-11.
- Garrison, Jim (2001). A Possible Poetics For Critical Thinking. *The Review Journal of Philosophy and Social Science*, 141-150.
- Garrison, Jim (1999). Reclaiming the *Lógos*, Considering the Consequences, and Restoring Context: A Deweyan Response to Siegel’s Rationality Redeemed? *Educational Theory*, Vo. 49, No. 3, 317-337.
- Garrison, Jim (1999). Dangerous Dualisms in Siegel’s Theory of Critical Thinking: A Deweyan Pragmatist Responds. *Journal Of Philosophy Of Education*; Vol. 33, Issue 2, 213-232.
- Garrison, Jim (1999). John Dewey’s Theory of Practical Reasoning. *Educational Philosophy and Theory*, Vol., No. 31, 291-312. Reprinted in Portuguese in *Perspectiva Magazine*.
- Garrison, Jim (1998). Pragmatism, Prophecy, and the Status of Philosophy of Education. *Educational Theory*, Vol. 48, no 3, 427-429.
- Garrison, Jim (1998). A Philosophical History of the Idea of “The Public” in the United States: A Provocative Emersonian and Deweyan Pragmatic Perspective. *Zeitschrift für Pädagogik*, Vol. 38, 143-164.
- Garrison, Jim (1998). Dewey, Foucault, and Self-Creation. *Educational Philosophy and Theory*,

Vol. 30, no 2, 111-134.

Kimball, Stephanie L. and Garrison, Jim. (1996). Hermeneutic Listening: An Approach to Understanding in Multicultural Conversations. *Studies in Philosophy and Education*, 15 (1 & 2), 51-59.

Garrison, Jim. (1996). A Deweyan Theory of Democratic Listening. *Educational Theory*, Vol. 46, No. 4, 429-451.

Garrison, Jim. (1995). Deweyan Prophetic Pragmatism, Poetry, and the Education of Eros. *American Journal of Education* 103 (4), 406-431.

Garrison, Jim and Macmillan, C. J. B. (1994). Process-Product Research on Teaching: Ten Years Later. *Educational Theory*, 44 (4), 385-397.

Garrison, Jim. Dewey, Eros, and Education (1994). *Education and Culture*, 11 (2), 1-5. Reprinted in the *Foxfire Reader*.

Garrison, James W. (1993). A Strong Poet's Perspective on Richard Rorty. *Studies in Philosophy of Education*, 12 (2-4), 213-221.

Garrison, James W. and Macmillan, C. J. B. (1992). A Rejoinder to Floden and Newsome. *Studies in Philosophy and Education*, 11 (3), 223-229.

Garrison, James W. (1991). "Does Metaphysics Really Matter for Practice?": It Depends on the Practitioner, *Educational Theory*, 41(2), 221-226.

Garrison, James W. and McKinney, Joseph, R. (1991). Post-Structuralism and Educational Administration: A Panoptical Perspective, *The Review Journal of Philosophy and Social Science*, 16 (1 and 2), 59-78. Reprinted as Postmodernism and Educational Leadership: The New and Improved Panopticon in Spencer Maxey (ed.) *Postmodern School Leadership: Meeting the Crisis in Educational Administration*, Greenwood Publishing Group (1993).

Pappas, Eric C. and Garrison, James W. (1990). Toward a New Philosophy of Education: Extending the Conversational Metaphor for Thinking. *Studies in Philosophy and Education*, 10 (1), 297-314.

Garrison, James W. (1990). Philosophy as (Vocational) Education, *Educational Theory*, 40 (3), 391-406.

Garrison, James W. (1989). The Role of Postpositivistic Philosophy of Science in the Renewal of Vocational Education Research. *The Journal of Vocational Education Research*, 14 (3), 39-49.

Garrison, James W. (1990). Greene's Dialectic of Freedom and Dewey's Naturalistic Metaphysics, *Educational Theory*, 40 (2), 193-209.

Garrison, James W. and Bentley, Michael L. (1989). Science Education, Conceptual Change, and Breaking with Everyday Experience. *Studies in Philosophy and Education*, 10 (1), 20-35.

Orey, Michael A., Garrison, James W. and Burton, John K. (1989). A Philosophical Critique of Null-Hypothesis Testing. *Journal of Research and Development in Education*, 22 (3), 12-21. Reprinted in Erskine S. Dottin, ed., *Thinking About Education: Philosophical Issues and Problems*. University Press of America, New York, pp. 166-189.

Garrison, James W. and Macmillan, C. J. B. (1988). The Erotetic Logic of Problem Solving Inquiry. *Computers in the Schools*, 4 (3 & 4), 29-45. Reprinted in W. Michael Reed and John K. Burton, eds., (1988). *Educational Computing and Problem Solving*. The Haworth Press, New York, 29-45.

Garrison, James W. (1988). The Impossibility of Atheoretical Educational Research. *Journal of Educational Thought*, 22 (1), 21-26.

Garrison, James W. and Shargel, Emanuel I. (1988). Dewey and Husserl: A Surprising Convergence of Themes. *Educational Theory*, 38 (2), 239-247. Reprinted in Russian, *Phenomenological Inquiry*, 1998.

Garrison, James W. (1987). Erotetic Logic and Reflective Thinking in Undergraduate Foundations Courses. *Educational Foundations*, 1 (2), 58-62.

Macmillan, C. J. B. and Garrison, James W. (1987). Erotetics and Accountability. *Educational Theory*, 37 (3), 295-300.

Garrison, James W. and Macmillan, C. J. B. (1987). Teaching Research to Teaching Practice: A Plea for Theory. *Journal of Research and Development in Education*, 20 (4), 38-43.

Garrison, James W. (1986). Some Principles of Postpositivistic Philosophy of Science. *Educational Researcher*, 15 (9), 12-18.

Macmillan, C. J. B. and Garrison, James W. (1986). Erotetics Revisited, *Educational Theory* 36 (4), 355-361.

Macmillan, C. J. B. and Garrison, James W. (1984). Can the 'New Philosophy of Science' Be Used in Criticizing Current Research Traditions in Education? *Educational Researcher*, 13 (10), 15-21.

Garrison, James W. and Macmillan, C. J. B. (1984). A Philosophic Critique of Process-Product Research. *Educational Theory*, 34 (3/4), 255-274.

Macmillan, C. J. B. and Garrison, James W. (1983). An Erotetic Concept of Teaching. *Educational Theory*, 33 (3/4), 157-166.

General Education

Garrison, J. (2023). Putting culture in the middle”: A transactional reconstruction. *Mind, Culture, and Activity*. Vol. 30, Is. 2, 101-115.

Garrison, Jim (2019) Mahayana Buddhism and Deweyan Philosophy, *Beijing International Review of Education*. Vol. 1, No. 4, 609-625.

Garrison, Jim (2019). Nichiren Buddhism and Deweyan Pragmatism: An Eastern-Western Integration of Thought, *Educational Studies*, 55: 1, 12-27.

Garrison, Jim (2018). Education and Social Self-Creation between Solid and Liquid Modernity. *International Research in Higher Education*. Vol. 3, Issue 1, 51-55.

Garrison, Jim and Neubert, Stefan (2018). Constructivist and Inclusive Education: Exclusion and the Present Crisis of Democracy. *International Research in Higher Education*. Vol. 3, Issue 1, 56-69.

Garrison, Jim (2017). “Plans, Takes and Mis-Takes: A Commentary.” *Education & Didactique*, Vol. 11, No 1, 139-141.

Andersson, Joacim and Garrison, Jim (2016). Embodying Meaning: Qualities, Feelings, Selective Attention, and Habits. *Quest*, Vol. 68, no. 2, 207-222.

Andersson, Joacim, Öhman, Marie and Garrison, Jim (2016). Physical education teaching as a caring act—techniques of bodily touch and the paradox of caring. *Sport, Education and Society*.

Fleury, Stephen and Garrison, Jim (2014) Toward a New Philosophical Anthropology of Education: Fuller Considerations of Social Constructivism. *Interchange*. Volume 45, Issue 1, pp. 19-41.

Garrison, Jim, Östman, Leif and Håkansson, Michael (2015). The creative use of companion values in environmental education and education for sustainable development: exploring the educative moment. *Environmental Education Research*, Vol. 21 Issue 2, 183-204.

Garrison, Jim (2013). Dewey Lecture: Making Meaning Together Beyond Theory and Practice. *Education and Culture*, Vol. 29, no. 2, 5-23.

Garrison, Jim (2013). “L’indagine interdisciplinare di Dewey” superare le scissioni della modernità e gli eccessi della postmodernità.” *Il pensiero di John Dewey tra psicologia, filosofia, pedagogica: Prospettive interdisciplinari*. Elisa Frauenfelder, Maura Striano, Stefano Oliverio (eds.). Naples, Italy: Fridericiana Editrice Universitaria.

Garrison, Jim (2013). “Reverence and Teaching: The Forgotten Virtue.” *National Society for the Study of Education Yearbook*. Vol. 112, No. 1, 154-175.

Garrison, Jim (2013). “John Dewey on Aesthetics, Ethics and Civic Action.” *Scholar-Practitioner Quarterly*. Volume 6, Number 1–2, 9-20

Garrison, Jim (2012). Individuality, Equality, and Creative Democracy—The Task Before Us. *American Journal of Education*, Vol. 118, No. 3, 369-379.

Garrison, Jim (2012). A Response to Robbins, Salman, and Rury. *The American Journal of Education*, Vol. 118, No. 3, 395-396.

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Garrison, James W. and Nespor, Jan. (1996) Social Sciences, philosophy of, in *Philosophy of Education: An Encyclopedia* New York, NY: Garland Press, 603-605.

Garrison, James W. and Hunt, Thomas C. (1996). Abelard, Peter, in *Philosophy of Education: An Encyclopedia*, J. J. Chambliss (ed.). New York, NY: Garland Press, 3-4.

Garrison, James W. and Hunt, Thomas C. (1996). Luther, Martin, in *Philosophy of Education: An Encyclopedia*, J. J. Chambliss (ed.). New York, NY: Garland Press, 372-374.

Garrison, James W. (1995). Style and the Art of Teaching, in James W. Garrison and Anthony G. Rud (Eds.) *The Educational Conversation: Closing the Gaps*, State University of New York Press, 41-60.

Garrison, James W. (1994). Values, Cases and Democratic Communities, in H. L. Harrington and M. Thompson (Eds.) *Student Motivation and Case Study Manual*, University of North Carolina, Chapel Hill--General Administration, 21-29.

Book Reviews

Garrison, Jim (2013). Unmodern Philosophy and Modern Philosophy. John Dewey. *Educational Theory*. Vol. 64, No. 2, 195-203. Invited.

Garrison, Jim (2010). *Mediumism: A Philosophical Reconstruction of Modernism for Existential Learning*. Rene V. Arcilla. Teachers College Record. <http://www.tcrecord.org> ID Number: 15952, Date Accessed: 4/14/2015 5:55:33 PM. Publisher: State University of New York Press.

Schneider, S. B. and Garrison, Jim (2008). *Dewey and Power: Renewing the Democratic Faith*. Randy Hewitt. *Educational Studies*, 1-4.

Garrison, Jim (2007). David A. Granger, John Dewey, Robert Pirsig, and the Art of Living. New York, N. Y.: Palgrave Macmillan. *Education and Culture*, 184-86.

Schneider, S. B. and Garrison, Jim (2007). Review of *Embodiment and Education: Exploring Creatural Existence* by Marjorie O'Loughlin. Dordrecht: Springer. *Educational Philosophy and Theory*, 766-769.

Garrison, Jim (2006). Learning Identity: The Joint Emergence of Social Identification and

Academic Learning. Stanton Wortham. Cambridge: Cambridge University Press. *Educational Studies*, 327-331.

Garrison, Jim. (2006). Review of *The Gleam of Light* by Naoko Saito. New York, N. Y.: Fordham. *Teachers College Record*, 1650-1655.

Garrison, Jim (2004). Pragmatism and Educational Research. Gert J. J. Biesta and Nicholas C. Burbules. Lanham MD: Rowman & Littlefield Publishers, Inc. *Journal of the Philosophy of Education*, 679-682.

Garrison, Jim and Jones, Roger (2005). Jeffrey Ayala Milligan, Teaching at the Crossroads of Faith and School: The Teacher as Prophetic Pragmatist. New York: University Press of America. 2002. *Educational Studies*, 286-290.

Garrison, Jim (2003). Becoming John Dewey, by Thomas C. Dalton. Bloomington: Indiana University Press. *Transactions of the Charles S. Peirce Society*, Vol. XXXIX, No. 3, 520-524.

Garrison, Jim and Hicks, David (2002) *Moral Questions in the Classroom: How to Get Kids to Think Deeply About Real Life and Their Schoolwork*. Katherine G. Simon. *Teachers College Record*, Vol. 104, No. 5, 934-937.

Garrison, Jim (2001). *Transforming Critical Thinking: Thinking Constructively* by Barbara J. Thayer-Bacon. *Educational Studies*, 60-63.

Garrison, Jim (2001). *Bodily Knowledge: Learning About Equity and Justice with Adolescent Girls* by Kimberly L. Oliver and Rosary Lalik *Educational Studies*, 495-497.

Garrison, Jim (1999). Review of "Feeling Power: Emotions and Education" by Megan Boler. *Educational Researcher*, 29-31.

Garrison, Jim (1998). *John Dewey: Rethinking Our Time*, Raymond D. Boisvert, *Education Review* at <http://www.ed.asu.edu/edrev/>.

Garrison, Jim W. and Hunt, Thomas C. (1995). Toil and Trouble, by Joe L. Kincheloe. *Educational Studies*, 26 (4), 340-344.

Blount, Jackie and Garrison, Jim. (1993). *Educational Leadership*, by Spencer J. Maxey. *Educational Studies*, 24 (3), 295-299.

Garrison, James W. and Frantz, Nevin. (1993). *Education and Work for the Year 2000: Choices We Face*, by Arthur G. Wirth. *Educational Studies*, 24 (4), 397-401.

Frantz, Nevin and Garrison, James W. (1993). *Education and Work for the Year 2000: Choices We Face*, by Arthur G. Wirth. *Journal of Industrial Teacher Education*, Vol. 30 (3), 7-11.

Garrison, James W. and Reid, Suzanne. (1993). *Foucault and Education: Disciplines and*

Knowledge, by Stephen Ball, *Qualitative Studies in Education*, Vol. 6 (4), 359-367.

Garrison, James W. (1992). *Lives on The Boundary*, by Mike Rose. *Virginia English Bulletin*, Vol. 42 (1), 123-125.

Pappas, Eric and Garrison, James W. (1992). *Education, Modernity, and Fractured Meaning: Toward a Process Theory of Teaching and Learning* by Donald Oliver with Kathleen Waldron Gersham. *Educational Studies*, Vol. 23 (2), 182-187.

Garrison, James W. and McKinney, Joseph R. (1991). *Accountability in Education: A Philosophical Inquiry*, by Robert B. Wagner. *Educational Studies*, Vol. 22 (1), 23-28.

Garrison, James W. and Orey, Michael A. (1990). *Complementary Methods for Research in Education*, by Richard M. Gregor, Ed., *International Journal of Qualitative Studies in Education*, 386-388.

Aper, Jeffery and Garrison W. (1988). *Philosophy, Science and Social Inquiry: Methodological Controversies in Social Science and Related Fields of Research*, by D. C. Phillips, *Educational Studies* Vol. 20, (4), 19-28.

Refereed Online Publications

Garrison Jim (2009). Some Remarks on Dewey's Metaphysics and Theory of Education. *Journal of Thought*. A Peer-Refereed & Open Access Journal: <http://www.journalofthought.com/>, Fall/Winter 2009 Volume 44, Issues 3 & 4, 89-99.

Fleury, Stephen, Bentley, Michael L., Garrison, Jim (2007) Critical Constructivism for Teaching and Learning in a Democratic Society. *Journal of Thought*. A Peer-Refereed & Open Access Journal: <http://www.journalofthought.com/>, 42, Issues 3 & 4, 9-22.

Rud, A. G. (2009). The Reverent Educator: The Call to Supporting Students' Spiritually on our Campuses. *Transformative Pedagogy & Practice: Spirituality in Higher Education Newsletter*, <http://www.spirituality.ucla.edu/publications/newsletters/>, Volume 5, Issue 2.

Works Published in the Popular Press:

Garrison, Jim (November 17, 2022). Interview with Dr. Jim Garrison on global citizen education and peace. Circulation approximately 5,500,000, p. 3.

Garrison, Jim (November 14, 2020). Interview with Dr. Jim Garrison on the occasion of the 90th anniversary of Soka Gakkai. *Seikyo Shimbun* Circulation approximately 5,500,000, pp. 1 and 3.

Garrison, Jim (June 16, 2018). Interview with Dr. Jim Garrison: Division in the Global Community. *Seikyo Shimbun* pp. 1 and 3. Circulation approximately 5,500,000.

Garrison, Jim (March 21, 2018). Text of Soka University Japan Commencement Address and

Awarding of Honorary Doctorate. *Seikyo Shimbun*. Circulation approximately 5,500,000, page 2.

Garrison, Jim (March 19, 2018). Coverage Soka University Japan Commencement Address and Awarding of Honorary Doctorate. *Seikyo Shimbun*. Circulation approximately 5,500,000, pages 1 and 2.

Garrison, Jim (March 16, 2018). Coverage of One-Hundred Seventy-Seventh Hiroshima Peace, Education, and Humanism Talk. *Seikyo Shimbun*. Circulation approximately 5,500,000, page 2.

Garrison, Jim (November 1, 2017). Interview with Masao Yokota, "Creative Democracy." *Ushio*, 250-257.

Garrison, Jim (July. 1, 2014). Interview with Masao Yokota, Garrison, Jim (Aug. 6, 2013, Hiroshima Day). "Thoughts on the 40th anniversary of Daisaku Ikeda's first university lecture: the uniqueness of a dialogical approach in seeking spiritual common ground." Interview with Masao Yokota, *Seikyo Shimbun*. Circulation approximately 5,500,000, pages 1 and 2.

Garrison, Jim (July 2013). "Youthful Encounters." Interview with Masao Yokota. *SGI Quarterly*. Number 73, 20-21.

Garrison, Jim (Aug. 6, 2013). Interview with Masao Yokota, Garrison, Jim (Aug. 6, 2013, Hiroshima Day). "Nothing is more precious than peace." Interview with Masao Yokota, *Seikyo Shimbun*. Circulation approximately 5,500,000, pages 1 and 2.

Garrison, Jim (Aug. 14, 2011). "Observing the essence of human spirit in the mentor disciple relationship: thoughts on the first encounter between Josei Toda and Daisaku Ikeda." Interview with Masao Yokota, *Seikyo Shimbun*. Circulation approximately 5,500,000, pages 1 and 2.

The first of 20 dialogues with Daisaku Ikeda, a prominent Japanese educator and religious leader, along with Larry A. Hickman, Director of the Center of Dewey Studies, in *Todai* (Lighthouse), No. 591 (December 2009): 52-67.

The second of 20 dialogues with Daisaku Ikeda, a prominent Japanese educator and religious leader, along with Larry A. Hickman, Director of the Center of Dewey Studies, in *Todai* (Lighthouse), No. 592 (January 2010): 52-65.

The third of 20 dialogues with Daisaku Ikeda, a prominent Japanese educator and religious leader, along with Larry A. Hickman, Director of the Center of Dewey Studies, in *Todai* (Lighthouse), No. 593 (February 2010): 52-67.

The fourth of 20 dialogues with Daisaku Ikeda, a prominent Japanese educator and religious leader, along with Larry A. Hickman, Director of the Center of Dewey Studies, in *Todai* (Lighthouse), No. 594 (March 2010): 52-67.

The fifth of 20 dialogues with Daisaku Ikeda, a prominent Japanese educator and religious leader, along with Larry A. Hickman, Director of the Center of Dewey Studies, in *Todai* (Lighthouse), No.

595 (April 2010): 52-65.

The sixth of 20 dialogues with Daisaku Ikeda, a prominent Japanese educator and religious leader, along with Larry A. Hickman, Director of the Center of Dewey Studies, in *Todai* (Lighthouse), No. 596 (May 2010): 52-65.

The seventh of 20 dialogues with Daisaku Ikeda, a prominent Japanese educator and religious leader, along with Larry A. Hickman, Director of the Center of Dewey Studies, in *Todai* (Lighthouse), No. 597 (June 2010): 52-65.

The eighth of 20 dialogues with Daisaku Ikeda, a prominent Japanese educator and religious leader, along with Larry A. Hickman, Director of the Center of Dewey Studies, in *Todai* (Lighthouse), No. 598 (July 2010): 52-65.

The ninth of 20 dialogues with Daisaku Ikeda, a prominent Japanese educator and religious leader, along with Larry A. Hickman, Director of the Center of Dewey Studies, in *Todai* (Lighthouse), No. 599 (August 2010): 52-65.

The tenth of 20 dialogues with Daisaku Ikeda, a prominent Japanese educator and religious leader, along with Larry A. Hickman, Director of the Center of Dewey Studies, in *Todai* (Lighthouse), No. 600 (September 2010): 52-65.

The eleventh of 20 dialogues with Daisaku Ikeda, a prominent Japanese educator and religious leader, along with Larry A. Hickman, Director of the Center of Dewey Studies, in *Todai* (Lighthouse), No. 601 (October 2010): 52-63.

The twelfth of 20 dialogues with Daisaku Ikeda, a prominent Japanese educator and religious leader, along with Larry A. Hickman, Director of the Center of Dewey Studies, in *Todai* (Lighthouse), No. 602 (November 2010): 52-63.

The thirteenth of 20 dialogues with Daisaku Ikeda, a prominent Japanese educator and religious leader, along with Larry A. Hickman, Director of the Center of Dewey Studies, in *Todai* (Lighthouse), No. 603 (December 2010): 44-53.

The Fourteenth of 20 dialogues with Daisaku Ikeda, a prominent Japanese educator and religious leader, along with Larry A. Hickman, Director of the Center of Dewey Studies, in *Todai* (Lighthouse), No. 604 (January 2011): 53-65.

The Fifteenth of 20 dialogues with Daisaku Ikeda, a prominent Japanese educator and religious leader, along with Larry A. Hickman, Director of the Center of Dewey Studies, in *Todai* (Lighthouse), No. 605 (February 2011): 52-59.

The Sixteenth of 20 dialogues with Daisaku Ikeda, a prominent Japanese educator and religious leader, along with Larry A. Hickman, Director of the Center of Dewey Studies, in *Todai* (Lighthouse), No. 606 (March 2011): 52-59.

The Seventeenth of 20 dialogues with Daisaku Ikeda, a prominent Japanese educator and religious leader, along with Larry A. Hickman, Director of the Center of Dewey Studies, in *Todai* (Lighthouse), No. 607 (April 2011): 52-59.

The Eighteenth of 20 dialogues with Daisaku Ikeda, a prominent Japanese educator and religious leader, along with Larry A. Hickman, Director of the Center of Dewey Studies, in *Todai* (Lighthouse), No. 607 (April,2011): 52-59.

The Nineteenth of 20 dialogues with Daisaku Ikeda, a prominent Japanese educator and religious leader, along with Larry A. Hickman, Director of the Center of Dewey Studies, in *Todai* (Lighthouse), No. 609 (June 2011): 52-59.

The Twentieth of 20 dialogues with Daisaku Ikeda, a prominent Japanese educator and religious leader, along with Larry A. Hickman, Director of the Center of Dewey Studies, in *Todai* (Lighthouse), No. 610 (July 2011): 52-59.

Todai has a circulation of approximately 300,000. Excerpts are also being reprinted in the newspaper *Seikyo Shimbun*, which has a circulation of approximately 5,500,000.

Ross, Mike, Eaker, Lisa, and Garrison, Jim (2002). Some Reflections on the Condition of Education in the United States. In the magazine, *Associação de Geografia do Brazil*. By the invitation of Paulo Ghirardelli.

Co-Editor

The Encyclopedia of Philosophy of Education On Line

Editorial Board Member (Present and Past)

Editorial Board, *Studies in Philosophy and Education*

Editorial Board, *Mind & Society*

Editorial Board: *Inter-American Journal of Philosophy*

Editorial Board: Dewey Studies book series.

Editorial Board, *Science & Education*.

Editorial Board, *Education and Culture*

Advisory Editor, *Studies in Philosophy and Education*.

Editorial Board, *European Journal of Pragmatism and Contemporary American Philosophy*.

Editorial Board, *Éducation & Didactique* (France).

Editorial Board, *Poïesis Editora* (Brazil).

Editorial Board, *Contemporary Pragmatism*.

Editorial Board, *Transactions of Philosophy in the Americas*

Editorial Board, *The Journal of School & Society*

Editorial Board, *Dewey Studies*

I have reviewed for the following publications or publishing houses among others

American Educational Research Journal
Appalachian Review
Blackwell
Education and Culture
Educational Psychology
Educational Researcher
Educational Studies
Educational Theory
Education and Culture
Enviornmental Education Research
Fordham University Press
Interchange
International Journal of Qualitative Studies In Education
Journal of Curriculum Studies
Journal of Economic Interaction & Coordination
Journal of Teacher Education
Kluwer Academic Publishers
Lawrence Albany Associates
Mind & Society
Palgrave
Perspectives on Science
The Encyclopedia of Philosophy of Education
Routledge
Rowman & Littlefield Publishers, Inc.
State University of New York Press
Synthese
Teachers College Press
Westview Press
Yale University Press

Reviewer

National Commission on Teaching and America's Future, Governor James Hunt of North Carolina, Chair, 1996.

The Spencer Foundation, applications for grants, 1997, 2002.

Paid Reviewer

State Department of Education, Commonwealth of Virginia; *Assisting the Beginning Teacher*. Part of the Beginning Teacher Assistance Program (BTAP), 1986.

External Reviewer, Department of Philosophy, Center for Dewey Studies, Center for Phenomenological Research, and Library of Living Philosophers. Southern Illinois University, 2012.

Reports

National Commission for the Principalship, development of the "Philosophical and Cultural Values" Principal Performance Domain, 1992.

Teacher In-service Presentations

Kipp's Elementary School, Blacksburg, VA, 1996.

Conferences Organized

Co-chair, The 5th Swedish Pragmatism Colloquium on Education and Transaction. Uppsala, Sweden, 2019.

Co-chair, The 4th Swedish Pragmatism Colloquium on Education. Uppsala, Sweden, 2014.

Co-chair. The Society for the Advancement of American Philosophy 42nd Annual Meeting. Allendale, Michigan, 2014.

Chair, Society of Professors of Education annual meeting 2014. Philadelphia, Pennsylvania, 2014.

Co-chair, Society for the Advancement of American Philosophy 2010, Charlotte, North Carolina.

Chair, the Fortieth Annual Meeting of the South Atlantic Philosophy of Education Society. Blacksburg, Virginia, 2009.

Co -chair, Economy, Public Education and Democracy. Ascona, Switzerland, 2000.

Co -chair, Education, the Public and Democracy. Ascona, Switzerland, 1997.

Chair, the Fortieth Annual Meeting of the South Atlantic Philosophy of Education Society. Blacksburg, Virginia, 1996.

Media Appearances

"At Issue with Bob Denton" (1997). Topic: Should We Teach Ethics and Morals in Schools. Virginia Public Television, WBRA Roanoke.

Grants Received

Scientific Advisory Board member, "Transactional investigations of learning in view of sustainability transitions – LESTRA," 2020-2024.

College of Liberal Arts and Human Sciences Faculty Research Grant

\$2,978

The Spencer Foundation (year 2000)

\$35,000.00

Topic: Recovering Dewey as an Activity Theorist

Extended Campus Project--\$3800

Invited Participation (Funded by inviting agency)

Garrison Jim (2001). John Dewey: Modernism, Postmodernism, and Beyond. Simon's Rock College of Bard, July 2001. Funded by the Behavioral Research Council, a division of the American Institute for Economic Research.

Private School: Partners in American Education. Hosted by the Center for Catholic Education, The University of Dayton. Dayton Ohio, 1999.

Invited Talks, Keynotes, and Such (Funded by Host Institution)

General Education

Garrison, Jim (2023). Dewey, Eastern Humanism, and Education. Zoom presentation, Fudan University. Inaugural "Building Bridges with Pragmatists."

Garrison, Jim (2023). Dewey, Eastern Humanism, and Education. John Dewey and His Legacy for Educaiton. Carbondale, IL.

Garrison, Jim (2022). Embodying Global Citizenship. The International Symposium on Global Citizenship Education at Soka University, Tokyo, Japan.

Garrison, Jim (2020). Democracy and Education in the Age of Renascent Nationalism. Public Panel, German House; 871 United Nations Plaza, New York, N.Y.

Garrison, Jim (2019). Creative Democracy as the Aesthetic Solution to Nihilism. Dewey Center at Fudan University, Shanghai, China.

Garrison, Jim (2019). Keynote Address, The 5th Swedish Pragmatism Colloquium on Education & Transaction, Uppsala University, Sweden.

Garrison, Jim (2018). Kneller Lecture. American Educational Studies Association 50th Meeting. Greenville, N. C..

Garrison, Jim (2018). Graduation Speaker, Soka University of Japan.

Garrison, Jim (2018). Daisaku Ikeda's New Humanism and Peace: Some Personal Reflections. One Hundred Seventy-Seventh SGI Hiroshima Peace, Education, and Humanism Lecture. Hiroshima, Japan.

Garrison, Jim (2016). Experience, Thinking, and Education: John Dewey's Long Logic. Cologne Dewey Center, Cologne, Germany.

Garrison, Jim (2016). Thoughts on Education for Global Citizenship. Florida Nature Conservatory Center. Florida Nature and Culture Center.

Garrison, Jim (2016). Thoughts on Education for Global Citizenship. Ikeda Center, Boston (2016). Panel on Peace and Global Citizenship.

Garrison, Jim (2016). Some Thoughts on Motivational Displacement in Caring: Noddings, Heidegger, and Dewey. Örebro Universitet. Örebro, Sweden.

Garrison, Jim (2016). Aesthetics in Educational Experience: Uniting Theory with Practice. Centen do livro "Democracia e Educacao. Faculdade de Educação da Universidade Estadual de Londrina, Brazil.

Garrison, Jim (2015). Creative Education the Task Before Us. Invited Keynote address at the International Symposium on the Centenary of Democracy and Education. GT College. Hong Kong.

Garrison, Jim (2015). Individuality, Equality, and Creative Democracy—The Task Before Us. Culture of Peace Distinguished Speaker Series. Soka Gakkai International-Chicago.

Garrison, Jim (2015). Inaugural Lecture for the DePaul University Institute for Daisaku Ikeda Studies.

Garrison, Jim (2014). Living as Learning. Teachers College Columbia. New York, N.Y.

Garrison, Jim (2014). Living as Learning. SGI Conference Center. New York, N.Y.

Garrison, Jim (2014). Creative Self-Expression as the Translucent Core of Learning: A Deweyan Transactional Perspective. The 4th Swedish Pragmatism Colloquium on Education.

Garrison, Jim (2013). Sport as the Artistic Expression and Aesthetic Appreciation of Meaning, the Limits of Analysis, and Showing What Cannot Be Said. Uppsala University.

Garrison, Jim (2013). The New Humanism. Ikeda Center for Peace, Learning, and Dialogue

Garrison, Jim (2012). "Democracy and Education Today," Cologne Dewey Center, Cologne, Germany.

Garrison, Jim (2012). Dewey, Wittgenstein, and Linguistic Instrumentalism. Department of Philosophy. Uppsala University.

Garrison, Jim (2012). Embodied Impassioned Social Constructivism. School of Education. Uppsala University.

Garrison, Jim (2011). Culture of Peace Distinguished Speakers Lecture at SGI-USA Chicago Center.

Garrison, Jim (2011). The Parker, Makiguchi, Ikeda, and Dewey “Reunion” as a Response to Spiritual Nihilism. At the Symposium "Reuniting Parker, Dewey, Makiguchi and Ikeda: Education for Community and Citizenship across Language and Culture," which will be held March 26, 2011 at The Francis W. Parker School and sponsored by DePaul University and the Francis Parker School.^[1]_[SEP]

Garrison, J. (2011). Aesthetic, Ethics and Civic Action. Invited keynote address. Fostering Civic Engagement Conference. Philadelphia.

Garrison, Jim (2010). “Soka Education for Social Justice.” Soka Educational Conference 2010: Education for Social Justice: Theory and Practice. Invited Keynote Address.

Garrison, Jim (2010) Dewey and Derrida: Beyond Pragmatism, Poststructuralism, and Postmodernism. Ribeirão Preto, São Paulo, Brazil, August 5th, 2010.

“Soka Education Conference 2010. Soka University of America. Aliso Viejo, CA. February 13, 2010.

Invited commentator and guest at the national conference on “Democratic Education in the Spirit of John Dewey” at the University of North Carolina--Chapel Hill, September 24-25. I Responded to Nel Nodding, Professor Emeritus, Stanford University (September 24, 2009) and Larry Hickman, Director, Center for Dewey Studies (September 25).

“Dewey and Ikeda on the Wisdom of Religious Humanism.” Sixth Annual Ikeda Forum for Intercultural Dialogue. Ikeda Center for Peace, Learning, and Dialogue. Boston, MA, November 14, 2009.

“Dewey’s Spiritual Response to the Crisis of Modernity and Postmodernity.” 3rd International Symposium in Education: Commemorating 150 Years since the Birth of John Dewey. Sao Paulo, Brazil, July 28, 2009.

Invited keynote lecture. “No. 1 lecture.” Deweyan Interdisciplinary Inquiry: Overcoming the Diremptions of Modernity and the Excesses of Postmodernity. International John Dewey Seminars, University of Naples Federico II, Naples, Italy, January 29, 2009.

Garrison, Jim. Graduation talk. Soka University, Tokyo, Japan, 2010.

DeGarmo Lecture. Society of Professors of Education. Given at The Annual Meeting of the American Educational Research Association, March 26, 2008. New York, New York.

Garrison, Jim. Education as Reconstruction of Experience, Cologne, Germany, 2008

Invited talk, Dewey's Theory of Experience. Teachers College Columbia, New York, New York, October 23, 2008.

Invited talk, Two Questions about your Degree in Philosophy, Graduation talk, Department of Philosophy, Virginia Tech University, Blacksburg, Va., May 10, 2008.

Keynote Address. Garrison, Jim. John Dewey on Democracy, Technology, and Education. The Annual Meeting of the South Atlantic Philosophy of Education Society, October 2007 .

Some Remarks on Dewey's Metaphysics and Theory of Education. Invited Address to the College of Education and College of Arts and Sciences at Georgia State University, November 2007.

Rud, A. G. and Garrison, Jim. Reverence and Listening in Teaching and Leading. Paper read at Spencer Foundation funded meeting. Evanston, Illinois, October 2006.

Garrison, Jim. Compassionate Listening in Teaching and Learning. Paper read at Spencer Foundation funded meeting. Evanston, Illinois, October 2006.

Garrison, Jim. A Pragmatist Conception of Creative Listening to Emotional Expressions in Dialogues across Differences. Invited paper read as the guest of the Dewey Center, Cologne Germany, 2005.

Garrison, Jim. Bildungstheorie as the Logic of Education. Invited paper read at Southeastern Association of Educational Studies in Chapel Hill, N. C., February 25, 2005.

Garrison, Jim (2003). A Commentary on Clancey's 'Transactional Perspective on the Practice-Based Science of Teaching and Learning' Coupling Theories of Learning and Research on Practice. Allerton Conference Center, Allerton, Illinois. (Funded by The National Science Foundation).

Garrison, Jim. A Pragmatist Conception of Creative Listening in Dialogues across Differences. Schulkongress Universität Koblenz, Germany, 2003.

Garrison, Jim. Habits as Social Tools in Context. "Habits in Context" conference organized by the American Occupational Therapy Foundation; Asilomar, California, February 2001.

Garrison, Jim. Deutsch-amerikanische Tagung: Pragmatismus und Konstruktivism nach Dewey. Cologne, Germany, 2001.

Garrison, Jim. Lecturer. Reflections on Whitman, Dewey, and Educational Reform: Reclaiming "Democratic Vistas." Department of English and College of Education, the University of Illinois,

Chicago, March 2001.

Garrison, Jim. Locating the Crisis in American Public School Education. Seminar im Centro Stefano Franscini auf, dem Monte Verita in Ascona, Switzerland., 2000.

Garrison, Jim. Education and Eros in John Dewey. Democracy and Education in the XXIst Century: John Dewey's Challenge and Influence. Universita della Calabria, Cosenza, Italy, 2000.

Garrison, Jim. Presidential Address. Philosophy of Education Society, 2000.

Garrison, Jim. Democracy and Eros. Royal Danish School of Educational Studies, at the Vartov, Copenhagen, 1999.

Garrison, Jim. Keynote Speaker. The New Scholarship on Dewey. Middle Atlantic Philosophy of Education Society, Rutgers University, 1999.

Garrison, Jim. Keynote Speaker, Spiritual Education as Poetic Creation in Dewey's Religious Humanism. New York State Foundations of Education Association. State University of New York, at Oswego, 1999.

Garrison, Jim. Assaying the Possibilities of Spiritual Education as Poetic Creation. International Conference: Philosophy of Education And Curriculum Theory. Louisiana State University, 1999.

Garrison, Jim. Keynote Speaker, John Dewey. American Educational Studies Association. Philadelphia, 1998.

Garrison, Jim. Lecturer. The Teachable Moment. State University of New York at Oswego, 1998.

Garrison, Jim. Dewey and Eros. Louisiana State University, 1998.

Garrison, Jim. Aesthetics as Moral Criticism: The Poetics of Play-Doh. Keynote speaker. Beyond Beauty: An Intra-University Symposium on Aesthetics, University of Calgary, 1998.

Garrison, Jim. The Importance of the Public for the School Reform Debates in the USA. Seminar im Centro Stefano Franscini auf, dem Monte Verita in Ascona, Switzerland. Institute für Pädagogic Universität of Bern, 1997.

Garrison, Jim. Dewey, Play-Doh® and Possibilities. Teachers College, Columbia, 1996.

Garrison, Jim. Listening Across Differences. University of North Carolina at Chapel Hill, 1995.

Garrison Jim. A Deweyan Theory of Listening. Vakgroep Pedagogiek, Universitair Hoffddocent Theoretische Pedagogiek, Ryksuniverseiteit Utrecht, Utrecht, Nederlands, 1995.

Garrison, Jim. Deweyan Prophetic Pragmatism, Poetry, and the Education of Eros. Vrije Universit Amsterdam, Amsterdam, The Netherlands, 1995.

Garrison, James W. *Constructivism, Dewey, and Democracy*. Presented as part of a seminar on Constructivism and Education, Oswego, New York, 1994.

Garrison, James W. *A Genealogy of Modern Education: Romantic Reflections on Foucault's Discipline and Punish*. Department of Philosophy and Religion at George Mason University, 1991.

Garrison, James W. University of Central Arkansas, Rick Scott, Honors College, 1990.

Garrison, James W. Michigan State University, Margaret Buchmann, Subject Matter Knowledge for Teaching, 1989.

Garrison, James W. (1985). Hintikka, Laudan and Newton: An Interrogative Model of Scientific Inquiry. *Knowledge-Seeking by Questioning*, Tallahassee, Florida.

General Philosophy

Garrison, Jim (2019). Creative Democracy as the Aesthetic Solution to Nihilism *The Contemporary Significance of John Dewey's Philosophy*. Fudan University, Shanghai, 21-29.

Garrison, Jim (2015). Creative Self-Expression as the Translucent Core of Learning: A Deweyan Transactional Perspectivalism. *International Symposium on Dewey and Pragmatism*. Fudan University, Shanghai, 84-94.

Garrison, Jim (2015). Keynote Address. 22nd Annual Graduate Student Conference in remembrance of May 4th, 1970. Kent State.

Garrison, Jim (2012). The Human Eros, Eco-ontology, and the Aesthetics of Existence: A Pragmatist Response to Nietzsche on Nihilism. Keynote address to the 20th Annual Philosophical Collaborations Conference: Eros, Ontology, and Emotions. Department of Philosophy, Southern Illinois University, Carbondale, Ill.

Invited keynote lecture. Daisaku Ikeda and John Dewey: A Religious Dialogue. Institute of Oriental Philosophy, Tokyo, Japan, March 17, 2009.

“Individuality, Equality, and Creative Democracy—The Task Before Us.” University of Toledo Philosophy Department Conference 2009, Toledo, OH. October 10, 2009.

Garrison, Jim (2001). John Stuhr’s “Dewey’s Pragmatism: Inquiry as Criticism, Logic as Social Theory”: A Response. *A Conference on Dewey and Economics* hosted by the Behavioral Research Council. Great Barrington.

Garrison, Jim. Lecturer. Third Annual Summer Institute in American Philosophy: Topics, Texts & Teaching, 2000, Burlington Vermont.

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I have presented over 225 unpublished papers at various conferences internationally, nationally, regionally, and in state at various conferences and such not mentioned above.