**Virginia Tech, Department of English**

**Plan of Graduate Study: MA in English (2015-)**

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**Instructions for completing this form:**

Please consult the tentative course offerings sheet for information on upcoming courses. Please consult with your assigned faculty advisor in choosing courses and in choosing whether your capstone experience will be a thesis or independent study.

For sections I, II, & III, list the semester & year the course was or will be taken.

For section IV, list the semester & year the course was or will be taken, followed by the course number, the course title, the course subtitle, and the number of credit hours.

*Please complete this form at the end of your second semester of enrollment. Your advisor and the Director of Graduate Studies need to approve it. The form must be handed in to Sally Wieringa, the Graduate Staff Coordinator (Room 310), for signature and submission by 30 March.*

*Please note:* After the Plan of Study has been approved, **any changes require a “Plan of Study Change” form** to be approved by all members of your committee and submitted to the Graduate School.

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**Degree Requirements**

All graduate students must complete a minimum of 36 semester hours, distributed as follows:

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### I. Introductory Courses (6 hours)

<table>
<thead>
<tr>
<th>Semester &amp; Year</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5014 Introduction to Literary Research</td>
</tr>
<tr>
<td></td>
<td>5024 Critical Theory in English Studies</td>
</tr>
</tbody>
</table>

One (1) of the following (3 hours):

<table>
<thead>
<tr>
<th>Semester &amp; Year</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5074 Digital Humanities</td>
</tr>
<tr>
<td></td>
<td>5464 Introduction to Medical Humanities</td>
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<tr>
<td></td>
<td>5474 Teaching Literature (or an appropriate section of another graduate class, e.g. Spring 2015, ENGL 5164, Teaching African-American Literature. Approval by Director of Graduate Studies required.)</td>
</tr>
</tbody>
</table>

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### II. Composition (6 hours); **GTAs only**

<table>
<thead>
<tr>
<th>Semester &amp; Year</th>
<th>Course Title</th>
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<tbody>
<tr>
<td></td>
<td>5004 Theory &amp; Practice in University Writing Instruction</td>
</tr>
</tbody>
</table>

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### III. Capstone Experience (3-6 hours)

Option A: Thesis (6 hours)
IV. Major courses (minimum 15 hours for GTAs and 21 hours for non-GTAs; add one course if you will choose the Independent Study for your capstone experience.

Up to 6 hours of 4000-level courses (a “Request to Enroll in a 4000-Level Course” form must be submitted) and 6 hours from other departments or graduate transferred courses from other universities) may be counted on the Plan of Study. Students in the MA program are permitted to enroll in MFA courses, but the hours will not count toward the degree on the Plan of Study.

For GTAs who wish to pursue the RW track in the MA program, 6 hours in RW beyond ENGL 5004 are required. These 6 hours can come from any of the 5000-level RW courses or from 6000-level RW courses with permission from the instructor. Appropriate 4000-level courses are also suitable with permission of the instructor and Director of Graduate Studies. For non-GTA students who wish to pursue the RW track, 12 hours of RW courses are required. These hours can come from 5000-level RW courses, 6000-level RW courses with permission of the instructor, and 4000-level courses with permission of instructor and Director of Graduate Studies. The 4000-level courses should be listed in the appropriate section below.

Undergraduate Courses
4000-level courses (up to six hours)
Graduate Transferred Courses
Courses from other universities or other Virginia Tech departments (up to six hours)

<table>
<thead>
<tr>
<th>semester &amp; year</th>
<th>department/university</th>
<th>course number, title, subtitle (hours)</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

V. Compliance with the Commission on Graduate Studies and Policies Resolution 2012-13B (1 hour)

a. GRAD 5014 Academic Integrity and Plagiarism, attendance at the Orientation Session and subsequent required workshops.

b. Attended sessions at the orientation for incoming graduate students in English in August

c. Attended the panel/workshop on plagiarism and fair use

d. Student has read and understands the Research Integrity Office’s brochure on “Research Misconduct – What it is and How to Avoid It” (http://www.research.vt.edu/research-integrity-office/brochure/misconduct-brochure.pdf).

Student has satisfied the requirements for the Scholarly Ethics and Integrity Component:

**Signatures**

Student

Date

Advisor

Date

Director of Graduate Studies

Date

**Thesis or Independent Study Committee members**

**Director**

**Reader**

**Reader**

**Signatures**

Student

Date

Advisor

Date

Director of Graduate Studies

Date